

Documenting Languages in Diaspora Symposium Schedule

2019 LSA Linguistic Institute Workshop

University of California, Davis

Location: Student Community Center Multipurpose Room

Saturday, June 29th, 2019

8:30am	<i>Coffee, Registration, and Opening remarks</i>
9:00am-9:45am	Towards a complete diaspora linguistics: Balancing community needs with linguistic research Daniel Kaufman (CUNY, Queens College)
9:45am-10:15am	Field report of documentation and description of Mewahang, Nepal Narayan Sharma (University of Oregon)
10:15am-10:45am	Hybridization and identity crisis of African languages and culture in diaspora: The case of refugees in New Mexico Emmanuel Asonye (University of New Mexico)
10:45am-11:30am	Building positive language attitudes in a Turoyo (Neo-Aramaic) diaspora community Laura Kalin (Princeton University)
11:30am-12:30pm	<i>Lunch Break</i>
12:30pm-1:15pm	Contemporary migrations and New African diasporas Dianna Shandy (Macalester College)
1:15pm-1:45pm	Dictionary as entry to literacy and language documentation: A Copala Triqui case study Román Vidal López (Albany Triqui Working Group), Monica de Jesús Ramírez (Albany Triqui Working Group), Lauren Clemens (University at Albany), Jamilläh Rodriguez (University at Albany) Michael Stoop (University of Florida) & George Aaron Broadwell (University of Florida)
1:45pm-2:15pm	Ideologies of language purity in healthcare interpreting Ruth Rouvier (UC Berkeley), Alma Caravarin (Southeast Asian Assistance Center), and Sanam Janamian (Southeast Asian Assistance Center)
2:15pm-2:30pm	<i>Coffee Break</i>
2:30pm-4:00pm	Native speaker panel Monica De Jesus Ramírez (Albany Triqui Working Group and Triquis sin Fronteras), Felipe H. Lopez (Valley Zapotec Talking Dictionaries), Mai Moua (San Diego Hmong Language Project)

Sunday, June 30th, 2019

8:30am	<i>Coffee, Registration, and Opening remarks</i>
9:00am-9:45am	The sociolinguistics of language shift and stylistic variation in Garifuna Maya Ravindranath Abtahian (University of Rochester)
9:45am-10:15am	What can diasporic languages teach us about the development of phonological distinctions?: Examples from Somali Chizigula Stops and Toronto Cantonese Vowels Holman Tse (University of Pittsburgh)
10:15am-10:45am	Nido de lenguas: Collaborative language education in Monterey Bay's Oaxacan diaspora Ben Eischens (UC Santa Cruz), Paula Ledesma (UC Santa Cruz), Maxwell Kaplan (UC Santa Cruz), Fe Silva-Robles (Senderos), Kelsey Sasaki (UC Santa Cruz) and Maziar Toosarvandani (UC Santa Cruz)
10:45am-11:30am	The San Diego Hmong language project Marc Garellek (UC San Diego)
11:30am-12:30pm	<i>Lunch Break</i>
12:30pm-1:15pm	It takes many villages: A social justice model for language research with resettled refugees in the diaspora Michal Temkin Martínez (Boise State University)
1:15pm-1:45pm	Description in diaspora and the Moro language project Peter Jenks (UC Berkeley) and Sharon Rose (UC San Diego)
1:45pm-2:15pm	Changes in the determiner system of New England French Laura Demsey (Indiana University Bloomington)
2:15pm-2:30pm	<i>Closing</i>